

Furness Academy Pupil Premium Review 2015/16

Action	Cost	Desired Outcome	Impact
Literacy specific Programmes	£7,100	Increase literacy level	Increased PP pupils at expected literacy standard.
Maths specific programme	£3,000	Increase numeracy and mastery of key skills	Increased in pupils mastering key basic skills. Good engagement tool
Maths and English Intervention, Small Group work and 1 to 1.	£18,000	Short term intense intervention for pupils who have gaps in knowledge	English intervention was effective. The Maths intervention was mixed. Small group work very effective.
Progress leaders KS3 & KS4 to support accelerated students' progress	£60,000	Implementation of a targeted intervention programme for PP pupils. PP pupils make expected Progress and the 'gap is narrowing'.	Tracking of PP achievement, performance and implementation of appropriate intervention packages and programs.
Inclusion Mentor Support	£30,000	Support pupils who are facing emotional barriers to learning.	Difficult to measure direct impact.
Training Peer Mentors	£1,000	Develop leadership skills and raise achievement of numeracy and literacy of mentors.	Development of Pupils leadership skills, pupils confidence and independence improved.
Alternative Curriculum - provision offsite	£40,000	Appropriate curriculum increasing engagement and with no pupil NEET on leaving.	Each of the pupils supported on the alternative curriculum last year is in education , some form of training or in engagement with Inspira.
Attendance support	£73,000	Improved attendance and reduced PA from PP pupils.	Improved Attendance and reduced PA.

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Additional Educational Resources	£2, 500	Pupils have equal access to revision guides and other revision material/resources.	Impact difficult to measure, but vital to ensure equal opportunity and access.
Curriculum Mentors Support	£45,000	A reduction in the attainment gap between PP and Non pp pupils. Range of strategies/interventions to engage PP pupils.	Rigorous tracking data and action plans kept for all cohort. Support identified for underachieving students and focused specific intervention program produced.
Educational trip subsidy	£1,700	Pupils have equal access to cultural and educational trips as their peers.	Pupils accessed a range of trips which were funded including extracurricular activities such as, theatre trips, science trips and University open events. Needs to be developed further so more access opportunities.
Raising Aspirations and broaden horizons programme	£3,000	Pupils awareness raised of possibilities and opportunities available to them.	Feedback from pupils was positive who were engaged in the sessions, difficult to measure direct impact.
Specific Bids from Subject areas	£10,000	Attainment gap between PP and non PP reduces in curriculum area data. PP students make progress in line with expectations.	Mixed outcomes each dept reviewed impact.
Parental Engagement	£2,000	Increase in parental engagement of school events/activities.	Increase in attendance at key parental events.
Summer School	£1,500	Improve transition to secondary school for most vulnerable pupils	Excellent impact – All summer school pupils made positive transition.
Uniform	£400	Pupils feel part of the school and increased self-esteem.	Individual review of this bid for the pupils who received this support. Pupils attended school, as a result and they were less likely to be late.

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Music tuition	£1,500	Pupils have the same opportunities of developing musical and cultural experiences as their peers.	Improved pupils engagement in this subject and enabled Pupils to access GCSE music.
Careers Guidance Package	£3,600	All pupils access careers guidance as a priority.	All students accessed a full wide range of IEAG. No NEETS.
Holiday Clinics	£3,000	Pupils are better prepared for their examinations.	Well attended by targeted PP pupils
Training/Coaching Programmes	£2,000	Pupils have strategies to help with their learning of information. Improved exam techniques. (Encourage a growth mindset in pupils prior to exams)	Difficult to measure direct impact, but pupils' engagement using them was positive.
Breakfast Club	£1,500	Increased reading proficiency	Well attended and positive engagement.
Attitudinal Survey	£4,000	Understanding of a pupil's attitudes towards themselves as learners and their attitudes towards school.	Excellent personalised information which gave clear areas of development to target interventions with regards barriers to engagement and learning.
EAL Support	£2,000	To provide EAL pupils with extra emotional, social and academic support to aid transition and accelerate progress.	Positive impact on EAL pupils integrating into school life. Needs further development, number of EAL have increased.

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Academic Year Results

Current Attainment (2015-2016)				
	% achieving expected Progress in English	% achieving expected Progress in Maths	Basic Measure A*-C in English & Maths	Progress 8
ALL	55.7%	45.1%	44.1%	-0.93
PP	47.5%	25%	23.8%	-1.26
Non pp	61.9%	60.6%	59.4%	-0.67