



FURNESS
ACADEMY

Year 7

Catch-Up Premium 2017

What is Catch-Up Premium?

The Literacy and Numeracy Catch-Up Premium gives state-funded schools additional funding to support year 7 pupils who did not achieve the government's expected standard in reading or maths at the end of key stage 2 (KS2).

The 'expected standard' is derived from the scaled scores achieved by students in Year 6 National Curriculum tests (SATs) in mathematics, English reading and English grammar, punctuation and spelling.

A scaled score of 100 will always represent the 'expected standard on the test. Students scoring at least 100 will have met the expected standard on the test. The Catch-Up Premium is provided to secondary schools to support them in ensuring that every child in Year 7 who do not meet the 'expected standard' in mathematics and English can be given additional support.

Allocated Funding

In 2016-17, Furness Academy received £11,000 in Catch-Up funding. This amount now allocated on the basis that schools receive the same overall amount of Year 7 catch-up as they received in 2015-16 but adjusted to reflect the change in size of the Year 7 cohort between the October censuses.

The Academy will receive its 2017-18 allocation on 1st March 2018. We anticipate that this figure will be around £12,000.

Supporting Catch –Up Premium Students

The Academy uses the detailed breakdown provided in the 'Question Level Analysis' function of the ASP (Analyse School Performance) service to identify the specific students in which the new Year 7 students have not reached the expected standard. This information is then used by the SENCO, Head of mathematics and English to tailor the provision for these students to meet their needs and accelerate their progress in mathematics, reading, grammar, punctuation and spelling.

The Bridge - Catch-Up programme

The Bridge is where eligible 'Catch-Up Premium' students are withdrawn from certain curriculum subjects (non-core) and taught intensively for seven periods a week within a primary style provision in the Academy. This small group setting enables trained staff (HLTA's, Teachers and SENCO) to work with them intensively to develop their basic reading, writing and mathematical skills.

Students receive this intensive intervention for one term, with mid-point assessments taking place to ensure that the strategies being employed are effective and to allow the teaching staff to adapt their planning accordingly to each student's progress. The group of students eligible are on rotation throughout the year, with the lowest scoring (in the Academy's formal baseline assessments) being prioritised on the first rotation.

For those students who require ongoing intervention to help them to make progress, longer-term withdrawal from MFL facilitates additional curriculum time for literacy and numeracy development.

English

In addition to the bespoke Bridge Provision, the IDL reading programme is used to develop single word reading and spelling skills and students who are identified as requiring this will get this as an addition to the support from the Bridge. Smaller class sizes in the lowest set English groups in Year 7 also provide additional focus and are supported by Teaching Assistants.

Maths

Smaller class sizes in lower set maths in year 7 also help to provide the extra support and attention that students who are eligible for Catch-Up Premium may benefit from this equates to 4* 50 minute sessions.

Funding Allocation 2016-2017		Funding Allocation 2017-18	
£11,000		£12,175	
Number of Eligible Students		Number of Eligible Students	
English: 70	Mathematics: 59	English: 66	Mathematics: 59
Funding Spent On		Spending Plan – The Bridge*	
<p>Maths HLTA salary contribution to implement and run the maths intervention programme -1:1 peer mentoring programme following Ninja Numeracy programme scheme. Teaching small group targeted intervention. £5,000</p> <p>English HLTA salary contribution to implement and run the - Literacy intervention programme. Extra two lessons a week, with focus on the basic skills of literacy. Teaching small group targeted intervention. £5,000</p> <p>Intervention Resources - £400</p> <p>Accelerated Reading programme contribution - £1150</p>		<p>Set up and Implementation of the Bridge provision. – SENCO, AHT, Teacher in Bridge – visited other Academy’s to see similar provision in practice. Time in setting up Furness Academy Bridge provision. <i>(not included in total amount but a significant amount of time was given to ensure set up done correctly)</i></p> <p>Maths HLTA salary contribution to run The Bridge provision £ 6,000</p> <p>English Teacher salary contribution to run The Bridge provision £8,000</p> <p>TA salary contribution to support the weakest Bridge cohort. £2,000</p> <p>HLTA salary contribution to facilitate ongoing intervention beyond The Bridge. £3,000</p> <p>Resources for set up of The Bridge- £800</p> <p>SENCO salary contribution to monitoring, tracking and review of The Bridge provision £ 5,000</p> <p>IDL licence and maintenance - £550</p> <p>Accelerated Reading programme contribution - £500</p>	

*Implementation of The Bridge provision started September 2017