

1. STUDENTS AND CURRICULUM – DEPARTMENTAL REPORTS

THE ARTS DEPARTMENT (Art, Drama & Music)

Subject Leader: Miranda Bond

ART

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- All Key Stage 3 and Year 10 GCSE Fine Art baselined
- Year 10 Owl Sanctuary visit for drawing and photography workshops
- Planning adult Art evening classes to develop community links and create revenue for the Art department
- PGCE student Liam Thompson training from University of Cumbria
- Attended FEC Art meeting
- Developed links with Moorefield Learning Centre
- Booked to assist Walney School - moderate GCSE Art and report to SLT
- Conducted KS3 Art History audit with the aim of further developing students' contextual knowledge
- Celebrated artistic successes through Furness Academy's social media forums
- Year 9 career opportunity programme being delivered through lessons

DRAMA

Subject Leader: Richard Kitchin

Trips

- On 27th September, 15 year ten GCSE Drama students visited VUE cinema in Barrow to watch a live-streamed performance of Shakespeare's "King Lear" from London's West End. The production starred Ian McKellen in what may be his last major Shakespearian role. The students have used the production as a practice for exam questions and enjoyed studying this challenging play.
- On Thursday 15th November the Drama department organised another theatre trip which was open to all students in the school. This time we visited The Forum and watched a brilliant performance of "**The Addams Family**" by Walney Musical Theatre Company. A total of 70 students, supported by 8 staff, attended and enjoyed the production. It was a pleasure to support two of our former drama students in leading roles (Katie Beckman and Chloe Flores-Quezon).
- By the time you are reading this, another trip will have taken place for the 16 students in the year 10 GCSE Drama class. We are watching Ulverston Outsiders' version of the hit West End comedy "**The 39 Steps**" on Thursday 22nd November at the Coronation Hall in Ulverston.
- Preparations are well underway for a trip to see Theatre by the Lake's winter production of "**Beauty and the Beast**" in January. 133 students from year 8 have taken up the opportunity when it was offered to their year group.

School Show

- Casting of this year's school show, "**The Wind in the Willows**" was an immense success with **70 students** successfully gaining a place in the cast. The casting panel were very impressed by the range of students involved from all year groups and the serious and significant efforts by students to come well prepared. A significant cohort of year 7 students have put themselves forward this year. I look forward to July 2019 when we'll see our main cast in the following roles: Alfred Bridgens (year 8) as Mr Toad, Luke Docherty in year 7 as Mole, year 10 students Chloe Sim, Sam Webb and Will Bower as Mrs Otter, Chief Weasel and Badger respectively and Evelyn Cohen from year 8 as Ratty.
- Rehearsals are well under way with acting, singing and dance practices scheduled with myself, Mrs Larcombe and Miss Jesson every Tuesday after school until 6pm.
- Every Thursday after school the Marketing and publicity team for the show meet which is led by two year 10 students: Will Bower and Alex Garnett. Their aim is to keep the show high profile and raise funds to support the production.
- Every Monday after school I meet with another two students in year 10 (Mitchell Steele and Melanie Rawlinson) who are assisting in the sourcing and design of scenery for the production.

- Miss Jesson has been working away to secure some much needed funding in order to hire professional scenery for this year's show. A bid for funding has gone into Ørsted (Wind Farm technology company) from their community projects fund.
- Mrs Kitchin and Mrs Pearson have begun work designing and sourcing costumes for our large cast.

GCSE Drama

- Every Monday evening the GCSE drama students in year 10 have committed to staying for an extra hour to enable them to continue working on our current project.
- They are devising a Theatre in Education project about LGBT issues, having studied "The Laramie Project" which will be performed to students in year 8 and 9 during the latter part of this term.
- Students have also purchased GCSE Drama revision guides for their own preparations for the final exam.

LAMDA exams

A new project has been initiated to explore the potential of offering **LAMDA** exams (London Academy of Dramatic Arts) to students, initially in year 8 and 9. Hopefully the trial will run with a small group of students, offering them the opportunity to achieve grades in drama, performing as solo actors to an exam board. The project will also host students in year 7 who participate in a Science STEM club with Mrs Kitchin who will be assessed on public speaking and oracy skills.

Drama club

This year the lunchtime drama club for year 7 and 8 students is organised and led by a group of year 10 drama students (Jessica Kirby, Grace Taylor and Tyler Shepherd). Each Friday lunchtime they plan the following session, with my guidance, and then deliver the activities to a group of between 10-15 younger pupils the following Monday.

Big sing

Cumbria Music Services have invited Furness Academy to support this year's primary school KS1 event known as "Big Sing". The event will take place in the spring term with two performances at The Forum and one at the Coronation Hall. I will be auditioning interested students in year 9 to take on the roles of performers/storytellers in "The Litter Muncher" as the primary school children join together and sing the songs.

MUSIC

Subject Leader: Michelle Larcombe

- **"Vocal Force"** – Performing at the Christmas Craft Fair alongside KS4 music students.
- **Academy Calling:** The process has started and so far we have Parkside Academy, Greengate Juniors, Marvellous Events, South Lakes Rock School, Kreativ Dance, Furness Academy all confirmed. Sponsorship talks have begun and we have our first large donation through and we will be naming the stage after them. Caterers are all booked and Taylors fair have been contacted. We will be working with HuddleHub for extra promotions via social media and the Facebook page will be launched when we have secured our headline act.
- **Academy's Got Talent:** This will be launched before the end of the half term in order for tie to prepare – Tickets will be £2 to raise funds for Academy Calling
- **Period 7:** Once a fortnight – focusing on Music Theory outside of the coursework and qualification for students wanting to study music post KS3.
- **Rock/Classix Academy:** Taking part at Academy Calling with SLRS. Registers established with SIMS activities and KS4 students are accessing successfully too. One student looking to do Grade 6 vocals
- **Wind in The Willows:** Auditions complete and rehearsals in full swing.
- **CPD:** MLA has established a link with a school in Birmingham and will be visiting to look at their delivery of RSL for KS4 prior to our centre visit in January.
- **Addams Family:** Went with 70 students to watch a local production at Forum 28.

- **eDUCATE ERASMUS:** This is a 2 year project based on developing knowledge on European values and learning through drama. I went to the initial teacher meeting in Seville over the half term and met with the other participating countries – Germany, Spain, Italy, Malta, and Greece. The project was clearly outlined and delivered. 15 students from Year 8 have been selected and they are meeting every Monday working on a variety of activities. The first is to create a Christmas play/activity to be uploaded into Twinspace with the ultimate aim of writing and staging a play on Human Dignity when we go on the first mobility meeting to Frankfurt with all the students. Accommodation is all booked and there has been a meeting with parents/carers and students to discuss and confirm participation and engagement.
- **ELLIOT project ERASMUS:** completed the final stage of the first project in Poland.

COMPUTING, ICT & BUSINESS STUDIES DEPARTMENT

Subject Leader: Claire Lyons

- Period 7 adapted from 2017 to implement Year 11 timetable with Computer Science every other Wednesday and IT every other Tuesday – to further support students undertaking department GCSEs Year 11 are permitted to use the IT suite any lunchtime to complete class/coursework.
- Miss Corinne Corteen started employment within the department after several long-term supply contracts - she is a welcome addition to the department.
- iCAP project continues with students looking to develop their project ideas. Planning to support the local Foodbank and create healthy eating recipes on a budget. Students are contacting local businesses to discuss how they help support homeless and people affected by poverty.
- LEGO club was passed to the department to deliver; first meeting started on 30th October with both Year 7 and Year 8 students taking part.
- CLY promoted Lego Club by launching the new project Into Orbit © in Year 7 and Year 8 assemblies – Everything is Awesome went down well!
- DWI/CCO both attended Lego Mindstorms training day to develop their Lego skills!
- DWI attended a GCSE Computer Science - improving results course on 13th November - covering content from the GCSE Paper 2, looking at how to improve student results.
- IT suite open to all students Monday/Wednesday lunch and Tuesday after school
- CLY is liaising with the lead teacher for Cambridge Nationals IT at Dowdales School to provide mutual support for lesson delivery and for the Coursework delivery/assessment.
- CLY attended a meeting with Yarlside School Year 6 teacher to discuss/support CS delivery offered to their students.

ENGLISH DEPARTMENT

Subject Leader: Julia Ingham

- Year 11 intervention programme is in place with 30 students withdrawn from PE every Wednesday periods 5 and 6 for additional English exam practice delivered by Ms Ingham and Mr Kelly. Students have been identified and targeted for support based on ARR data.
- A Year 11 intervention group attends 20 minute targeted exam practice every Monday and Friday registration delivered by Mrs Whyte. All Year 11 English teachers deliver period 7 English classes fortnightly on a Monday.
- Mrs Whyte delivers exam focused intervention to Year 11 set one now every Friday period 6.
- Top set Year 11 attended a creative writing workshop in October delivered by a local author.
- Year 10 middle sets attended an English workshop delivered by the Brewery Art Centre to improve their extended writing.
- All Year 10 and 11 students are now using the Pixl revision app to test knowledge of the GCSE texts. This is set as homework tasks and monitored closely by the English teachers. A leader board is regularly updated.
- Year 7 top set have recently sat the Pixl Microwave tests in Reading and Comprehension and have diagnostic feedback on their strengths and areas for development.

- The department is now working with Clive Hurren (Academy Improvement Partner) and will be visited again on the 12th December to offer support. A number of lesson observations are scheduled and work scrutiny activities have been planned.
- A CPD on Paper 1 Language has been delivered and the department have marked and assessed anonymised scripts to gain insight into how marks are awarded.
- Staff also received training following the Examiner's Report on both papers.
- Teachers are co-planning and collaborating on the creation of Golden lessons which will be delivered prior to the Walking Talking Mocks in November. These are stored on One Note.
- A new KS4 Year 9 curriculum has been created with new resources. This has significantly rationalised the Year 9 schemes of work so the KS4 texts are delivered in Year 9, enabling the teaching of key skills such as language analysis and knowledge retention to become foci in Years 10 and 11. New assessments have been created to reflect more closely the KS4 exams.
- Department has an ITT student working within the department, mentored by Mrs Harper.

HUMANITIES DEPARTMENT (Geography, History and Religious Education)

Subject Leader: Susan Bainbridge

- Dominic Twinney, SCITT teacher, has joined the department until Christmas. He will focus on History, but will teach across the three subjects at Key Stage 3. We expect to receive a Geography student after Christmas.
- Miss Douglas and Year 11 have led Remembrance assemblies for all year groups.
- Mr Goodwin has introduced a new SOW into Year 7 History – Migration to Britain 500 BC–1066 AD – to give a breadth study to younger students and to help support knowledge of settlers which will be needed at GCSE. Staff have enjoyed teaching it and students have found it very interesting.
- We have continued to develop and embed deep thinking into lessons, alongside growth mind-set.
- Miss Bainbridge invited Mr Wilson (one of our dads!) into her Geography lesson to talk about his first-hand experience of the devastating effects after the disaster in Chernobyl – a topic which Year 8 have been studying.
- We were recently joined by French teachers who have observed lessons and had a good look around the department/academy. We have received much positive feedback regarding curriculum and assessment. They also attended the Remembrance assembly, saying that they found it emotional. They do not have assemblies in their school.

MATHS DEPARTMENT

Subject Leader: John-Paul Duckworth

- One member of the department has established a Maths puzzle club, running every Monday lunchtime.
- New form time Maths activities have been rolled out to the different year groups.
- One member of the team has attended 2 EEF training days on transition in Maths from primary to secondary.
- Period 7s have been happening for Maths and Statistics.
- The Maths form group has been set up and has run for a number of weeks now.
- The department all contributed to the Year 6 STEM transition project.
- We sent representation to the Maths FEC meeting.
- We currently have an Edge Hill student teacher training with the department.
- Year 6 More-Able club running every Monday after school with pupils from 3 of our feeder primary schools.

MODERN FOREIGN LANGUAGES DEPARTMENT

Subject Leader: Anna-Maria Rothnie

- GCSE results were positive with one student achieving a Grade 8. With the exception of one student, all achieved 4 or higher. The half-term, Easter and Saturday clinics as well as the booster sessions on the day of the oral examination had a real impact.
- French club is taking place every month with the focus on culture.
- SL has introduced a Language Leaders Scheme in Year 9 to offer MFL students the opportunity to develop leadership skills. A cohort of promising linguists was identified at the end of Year 8 and a reward event is being organised. Students can progress through Bronze and Silver stages in Year 9 and Gold and Platinum stages at Key Stage 4.
- Visiting French teachers observed classes in the MFL department. They spoke about good student behaviour and a good level of work in Year 9 in the top set.
- A Christmas Vocab Express Challenge will be organised as usual for KS3 students.
- An educational visit to France is being organised for the summer term to Normandy and Paris.

PERSONAL DEVELOPMENT

Subject Leader: Abbie Rawlinson

Personal Development

- Work Experience process has begun with Year 10. 175 students have all submitted parental consent forms, placements have been chosen and contact to placements is imminent.
- Year 11 and Year 9 joint Careers/Options Fair to take place on 6th December. Preparation underway with both year groups. Combined event to provide more student opportunity, including hot seating and a variety of presentations.
- Year 11 Career Planning: November–February, in PD lessons has begun
 - FE and Industrial assemblies have begun with presentations from Barrow 6th Form, Furness College, BAE Systems and UVHS 6th Form
 - Online application window had opened for students (BAE Systems and other apprenticeships). Lunch time preparation sessions have begun
 - Gatsby Benchmark 8 - further funding secured for IAG 1:1, beginning Thursday 29th November, with Mandy Morland, Educational Development
- All students have accessed units of work on child sexual exploitation and online safety
- All Year 10 students have completed checkpoint 1 as part of the Building My Skills programme
- Year 8 My Pathway event took place Wednesday 7th November. Highly successful event with much positive feedback from visitors and students.
- 65 Year 10 CCOP and PP students attended the National Apprenticeship Show in Bolton in October
- Year 7 and 9 students watched the police Hate Crime roadshow, funded by the police commissioner

Health & Social Care

- Students have completed one component of the course and are currently preparing for the February exam
- Year 11 student, Halle, invited to participate in children's/young people nursing interview panel at FGH

PHYSICAL EDUCATION DEPARTMENT

Subject Leader: Catherine Amison

Clubs, teams and practices

- Good attendance at extra-curricular activities, in a full range of sports. Several teams have already won many games, including the boys' football in the English schools cup and county cup competitions, the Year 9 boys' rugby qualifying for the rugby finals and the girls' netball teams having success versus St. Bernard's, Walney and Millom schools.

- Under 14 girls' netball – finished 4th in the county round of English schools netball.
- 2 x teams participated in Year 7 football 5-a-side competitions at Pulse.
- Girls' teams entered into all local football tournaments.
- Year 7 girls' football participated in a competition at Morecambe Football Club
- 3 x Year 10 boys selected to represent under 15 Barrow Boys football in county tournament
- 5 x Year 8 boys selected to represent under 13 Barrow Boys.

England netball experience

- 21 students going to experience an international event at Liverpool. Including training session with England coaches, meet and greet the players, tour of the arena and watching 3 games including the England youth team and full international first team.

Cross country

- 12 students represented Furness Academy in the Year 7 cross-country championships at QEGS, Penrith.

Inter-school links

- 35 x Year 3 students from Parkside Academy visiting on a Friday afternoon for trampolining and climbing activities
- Sharing good practice with Chetwynde School on a Friday afternoon from 3.00pm-4.30pm to benefit their GCSE PE programme (trampolining)
- Luke Chelton, Year 10, nominated for Young Leader of the Year at the Cumbria Sports Awards for his performance at the Cumbria School Games

Youth Sports Trust

- Inclusive PE course planned by CAN and undertaken for staff CPD - open to other schools within the area. Focus upon making PE accessible for all. PE staff, TAs and link teachers from local primaries attended.

Sports Careers Fair

- Sports Careers Fair was organised and held in November - over 25 colleges, clubs and higher education providers attended to showcase their chosen areas. Students in Years 9 and 10 given the opportunity to ask questions and identify prospective courses and careers.

SCIENCE DEPARTMENT

Assistant Director of STEM for Science: Emma Coulter

- Printed books have been developed and purchased to support the delivery of the year 10 biology course and year 10 and 11 chemistry courses. These will be evaluated as the year progresses and it is intended that more books will be produced for the remaining subjects. The next development will be year 9 books; to be ready for students starting their GCSE course in January 2019.
- Damian Ainscough is continuing to support the department this year with bespoke CPD, supported by the Triple Science Programme – STEM learning. The focus for this year is to produce a consistent departmental approach to practical work, improve the delivery of practical lessons and the production of a department policy.
- Students have continued to participate in live chats with scientists to discuss careers and scientific research in 'I'm a scientist get me out of here'. The zone for year 9 in November is the 'Sleep zone'. Year 8, 9 and 10 previously participated in the general science 'Berkelium zone' and the 'Medical research zone'.
- A small group of year 10 students participated in Operating Theatre Live at UVHS where they completed activities on medical procedures and were given an insight into some NHS careers.
- Four students (2x year 9, 1x year 10, 1x year 11) represented the school in the 'Top of the Bench' competition organised by the Royal Society of Chemistry and held at St Bernard's school.

SEND DEPARTMENT
SENCo: Emma Elliott

- Work has been underway to meet with parents and carers of prospective Year 6 students who have been making decisions about KS3 placements. We have been involved in a range of tours and meetings to discuss provision at Furness Academy and it is positive to see interest from families whose schools are outside of our normal catchment area. We have also begun initial work with Year 5 students whose families have already made the decision to request a place at Furness Academy in the 2020 intake.
- Since September, we have increased the number of hours we work with Lesley Messenger-Jones from Young Lives. She is now working with us for a full day each week and supporting students across the range of year groups with issues including emerging mental health needs, anger management, anxiety, confidence, coping with health conditions and bereavement. She is also working with parents and carers to arm them with strategies to support their children at home.
- Teaching Assistants continue to work on their professional development. We have one completing a degree course in special education. Another member of our department has recently attended the Kidz to Adulz North exhibition, where she was able to access information regarding disabilities and products we may wish to invest in for one of our students. Several members of the department have participated in Inclusive PE training as part of their CPD.

STEM DEPARTMENT / DESIGN & TECHNOLOGY
Director of STEM: Steve Faragher

STEM

- Year 7/ 8 Lego League clubs
- Lego Robotics Challenge and the First Lego League - using some Duke of Edinburgh students to complete their volunteer and skills sections as support

Tomorrow's Engineering Week 5-9 November

- Took part in The Big Assembly on 7 November - day long live feed and webinars on Engineering
- Year 9 DT completing The Big Bridge Build (collapsed timetable Period 1/2)

Enterprise Events

- Barrow Library on 17 November
- TEEN Market Stall – Year 7, 8 and 9 students
- New - working with Phil Moody and students to produce a range of products to sell to raise funding for Ecuador trip, a 2 year commitment funded through STEM

New STEM Science Club / BEP Funding

- Year 7 Students - BP Challenge national competition

New First Tech Challenge - Robot Wars for Year 9s

- Bursary bid written, video to be completed

DESIGN & TECHNOLOGY

Assistant Director of STEM for D&T: Emma Rees

- BDAE – Competition presentation created and sent to BDAE
- ERE attended third Erasmus meeting for 3D4Kids project in Italy
- STEM Year 6 Transition – 6 full days organised by DT department
- Year 9 lessons collapsed to deliver The Big Bridge Build
- Lunchtime club in room 31 to create Christmas crafts
- Students attend room 26 at lunchtime to use TinkerCAD for 3D Printing (every other Tuesday)
- ERE/FAR/JDN attended Teenage Market in Barrow Library with students 17/11/18

- JMI/HHA run an art club every Tuesday lunchtime
- ERE/FAR represented DT at Furness Academy at the BDAE awards presentation
- Engineering and Catering exams taken by Year 11 students – extra boosters and Period 7s offered to students
- ERE/HHA/CAN completed Level 2 Health and Hygiene Certificate
- ERE attended first FEC meeting of academic year

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2. STUDENTS: DIRECTOR OF LEARNING & STANDARDS REPORTS

DoLS - YEAR 7

James Riley

- Overall best year group on average for achievement points
- Overall best year group on average for lowest behaviour points
- Year 7 have taken part in a number of activities and been a credit to the school. Activities such as YMCA trip, STEM roadshow assembly, MADE training. Year 7 also enjoyed their reward Halloween disco
- Year 7 have also had some very successful sporting achievements in rugby, football (both boys and girls) and netball
- A large number of Year 7s are taking part in lots of extra-curricular clubs and many are involved in next year's school production
- We had 14 students attend afternoon tea with the headteacher

DoLS - YEAR 8

Rebecca Roseblade

- The Year 8 rugby team are building and improving every game – most recently beating UVHS.
- The football team also continue a successful run.
- Several students have gained lead and supporting roles in the Wind in the Willows.
- Twenty six students have become Buddies for Year 7. They help them with homework and reading. Others are Numeracy Leaders during form times. Some are also working with Year 11s on their Maths and English.
- A group of girls are accessing support from Brathay 'BeSavy' programme.
- Many students turned up to enjoy the Halloween disco where the drumming club also performed.
- A group of girls are accessing Strength and Conditioning classes to work on resilience and self-esteem.
- Year 8s also continue to maintain good attendance and punctuality.

DoLS - YEAR 9

Helen Knagg-Baugh

- The year group continues to develop and take advantage of the many opportunities open to them in school and within the community.
- The behaviour of a small percentage of students has become an issue but we are constantly striving to combat this through form reports, DOLS report, appropriate sanctions, parent meetings we have been able to offer and put into place Brathay resilience groups and PRU organised Outdoor Education sessions, which have helped increase positivity. Average behaviour points stand at 60 with 127 students achieving below the average.
- Attendance is currently below target and we are working hard with PGU to increase this. We continued with the weekly Spinner Winner reward before it become whole school policy again last week as we felt it had a positive impact last year.

- The whole cohort has been able to take advantage of 2 amazing presentations. The first by Oxford and Cambridge University who led a session about the accessibility of further study in association with Hello Futures. The 2nd was a “Feel the Hate” roadshow where students learned of the dangers of hate crimes for themselves and the impact on others. It was most hard hitting and thought provoking.
- Language leaders within our cohort have been appointed and have started working on their own cultural awareness and love of languages and helping younger students to develop their own love of French language and culture.
- A 6 week fast-paced reading intervention is now in place, targeting students who need some additional support getting their reading ages to match their chronological age. Feedback so far is that it is really good fun!
- 6 high level disadvantaged students have been working with Lancaster University Doctorate, Moujan Mirdamadi on whether Psychiatry can work across cultures. I have been utterly blown away by the deep, critical thinking that this group of young people have undertaken and the confidence in which they can deliver highly intellectual responses to extremely challenging questioning. The programme culminates in a graduation and 2000 word thesis from each participant.
- Year 9 students have continued to benefit from curricular rewards e.g. English stars and Educake in Science.
- 40 year 9 students are taking advantage of the opportunity to go to Jump Rush in Morecambe. This has been offered to students who get it right every day!
- 60 Praise Postcards have been sent and a “secret” breakfast have been organised for the 60 students who, thus far, have gained no behaviour points. These same students will be offered the 1st places at this year’s visit to the town Pantomime at Forum 28.
- 6 students took part in my British Legion #ThankYou100 Remembrance Poetry competition and were rewarded with a certificate and a prize. The standards of those entries was staggering.
- We have 2 boy specific resilience groups running, 1 targeting behaviour issues and one targeting confidence. These run weekly and are supported by Brathay. We continue to look to Brathay for funded interventions and a girls group has recently been set up which will take place evenings in town.
- The whole year group loved the opportunity of watching the Tour of Britain whizz past the school. It was lovely to see them so excited about the event.
- A small number of Year 9 students have signed up for Camps International visit to Ecuador in 2020 and so the fundraising process is now starting to help them each raise the necessary £4000.
- 60 students enjoyed a visit to Furness Big Bang exhibition and I have been told that we have secured funding to take the whole year group to the Big Bang Exhibition in Birmingham next year.
- Year 9 volunteers continue to support younger students in maths clubs
- Smaller groups of students with SEND have been accessing additional interventions from Growth Therapy and sessions with Ian Chatfield.
- The Book Thieves, reading excellence group goes from strength to strength and a small group of students are enjoying the films of Asterix and Obelix each week in French.
- We continue to enjoy much sporting success and extra-curricular sports are particularly well attended by our girls and our Year 9 All-Star rugby team continues to go from strength to strength, having now reached the county finals.

DoLS – YEAR 10

Philip Moody

- MADE training in to work with students and parents on ‘Lighthouse programme’ to introduce revision techniques and support learning capacity both at home and within lessons.
- 6 x Most Able CCOP girls (6 x Year 9, 6 x Year 10) enrolled on ‘The Brilliant Club’ in partnership with Lancaster University. The course is designed to help develop students' critical thinking skills and their ability to articulate their thoughts and opinions in a structured manner. Tour of Lancaster University has been completed along with university seminar to introduce the course. Work has since begun in school with Lancaster University link tutor - 4th year PhD student Moujan Mirdamadi - on the subject of ‘Cross-cultural variations in experiences of depression between Iran and the UK.’

- 'Camps International' invited in to promote an ethical school trip to Ecuador with assemblies and fundraising workshops delivered to both students and parents.
- Brightside and Hello Future were brought in to introduce online mentoring programme with a group of 15 x Year 10 'Disadvantaged' boys. Sessions to start mid-November.
- Interventions in place for focus groups, including 'Late' students, attendance (through SKE & PGU), and behaviour.
- Culture assembly delivered based on ethos of the All Blacks rugby union team.
- Peer Mentor requests in from Year 10 students to help engage Year 7 students in English, Maths and Science.
- Average 'Behaviour' points worked out per student per form for AU1 term and shared with form teachers to use as a comparable measure throughout AU2 term. Focus now shifting to 'Achievement' points.

DoLS – YEAR 11
Craig Maclean

It has been a busy term for the Year 11 students. In order to fully prepare them for their exams there have been a number of interventions put in place.

- A two week, Period 7 timetable has been put in place for every Year 11 student so that they can receive additional support in their lessons.
- 15 students are taking part in a 12 week online mentoring programme delivered by Young Minds using professionally trained mentors to support the students.
- 28 students are being mentored by the Year team and SLT to support them in all areas of their studies.
- 10 students receive additional English support during form time on a Monday and Friday.
- 25 students receive English support during one of their PE lessons on a Wednesday.
- 7 students receive additional Maths support during form time on a Monday and Friday
- 17 students receive 1:1 Maths tutoring during one of their PE lessons on a Wednesday.
- Instead of going home at 2:10pm on CPD Wednesdays, the whole Year group attend Hegarty Maths after school for an hour.

Maths, English and Science are using online resources to support the learning of the Year 11 students. The time spent on each of the resources is logged and then rewarded on a weekly basis during the year group assembly. At the end of the term those students who have attended the most period 7 sessions and accumulated the most time on the online resources will get the opportunity to go ice skating in Blackpool.

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3. SENIOR LEADERSHIP TEAM REPORTS

ASSISTANT HEADTEACHER – Teaching & Learning/CPD/Research & Innovation

Stephen Kelly

- Through collaboration with the Ripley St. Thomas SCITT in Lancaster the Academy has become the lead school in the South Cumbria School Direct programme and been given the go-ahead by the DFE to recruit trainee teachers in History, Geography, English, Mathematics and Science.
- Partnerships have been established with other school across South Cumbria and North Lancashire to ensure varied teaching placements can be found for all the trainees.
- Marketing and promotional materials for the programme are being developed, utilising social media, the website, banners and careers events.
- The programme has successfully recruited its first trainee, a Geographer, with outstanding potential. Being able to recruit new trainees and dictate placement locations will significantly help recruitment over the coming years.
- The Academy's Performance Management processes have been developed this year to provide more focused criteria for UPR teachers. This will help to ensure that experienced staff make a greater contribution to the life of the school.
- To help further promote research and teacher learning, all departments have selected an educational text or piece of research to read across the year to help underpin departmental development.
- Through a collaborative process the Academy has identified, using the latest research and thinking, the key elements of effective teaching. As a result, an expert teaching document has been developed and shared with staff at the start of the year. During the Performance Management process all staff evaluated themselves against these internal standards, which now enables us to shape our CPD around identified needs. The document now forms the bench mark for teaching and learning QA.

ASSISTANT HEADTEACHER – Curriculum, Assessment & Data

David Mason

November 2018 report

Timetable

The whole school timetable for 2018-19 was completed before the end of the summer term and is running smoothly. Developments identified for next year include:

- adapting the KS3 bridge and star support groups in years 7 and 8 so that they have a tighter focus and take up fewer of the students lessons
- exploring the balance of curriculum time at KS4 between the core subjects to make the three sciences a better fit into their allocated number of lessons
- maintaining and exploring the range of option subjects offered so that students can make guided choices that meet their aspirations and match their strengths as learners.

The process of choosing options in Y9 started during the week beginning 12th November.

Data and reporting

Data collection is streamlined with whole school collection and reporting now taking place towards the end of each term. The data contained in reports to parents and carers consistent in that it reflects each student's effort and attainment as well as the behaviour and rewards points they have collected during each term. We are also carrying out an audit of the assessments carried out by each subject area in order to ensure that processes are both consistent and effective.

4th June 2018 report

Timetable

The projected Year 7 intake (2018-19) has increased to 235 which has resulted in small changes to the curriculum plan. The construction process for the timetable next year is well underway with significant chunks scheduled at this point. There is one appointment to make in English.

Data and reporting

We currently collect effort and attainment grades on a half termly basis with reports going out to parents at the end of each term. We are exploring how the system could be adapted so that we focus on a termly collection of effort and attainment grades with the half term point used to report on the success of interventions carried out by classroom teachers. This will then provide more detailed information to DoLS regarding interventions.

2nd March 2018 report

Timetable

Year 10 (2018-19) students have been allocated to groups according to their option choices with the vast majority able to study their first four subject choices. For the remainder of this half term I'll be working with subject leaders to discuss their timetable requests. Staffing is matched to the curriculum plan with a small number of appointments to be made.

Data and reporting

Students will now receive two grades on each report, one relating to their effort in school and the second relating to their engagement with independent study (homework). Predicted grades for all Year 11 students have been collected with analysis updates to follow.

ASSISTANT HEADTEACHER – Student Progress & School Improvement

Helen Robinson

- 'Open Evening' this year again saw us welcome over 1,000 visitors from our local and wider community on 19 September.
- 'Open Week' sessions and parent tours were held w/c 24 September. This year saw another increase in numbers attending the tours.
- Admission numbers for September 2019 confirmed: **first choice 263**; *second choice 111*; and *third choice 43*.
- 'Awards Evening' on 18 October marked the final farewell to our Year 11 leavers'. It was an evening for celebrating students' successes and achievements. Cliff Robson, Managing Director BAE Submarines guest speaker, presented the leavers with their GCSE certificates and awards.
- A number of visits by Governors and Board Members took place, including subject drop-ins and exam review meetings.
- Student Voice and Student Junior Leadership Team have been active, leading assemblies and launching Student Voice structure, voting for representatives to sit on the council.
- Middle Leaders driving forward with focus on 'Academic Resilience' and Vocabulary.
- Senior and Middle Leaders reading '**Closing the Vocabulary Gap**' by Alex Quigley.
- Launch of new Parent APP - positive feedback so far.
- **Erasmus projects:** We have hosted the first meeting for 'Splendor of Nature', five days (16 visitors). Four French teachers visited for a week to experience teaching in England, the startup meeting for the 'Switch' project. Four staff travelled abroad to support two startup meetings.
- Successful application for 'Magic Breakfast' funding. Launch of scheme to the whole school - free breakfast for all students and staff.
- Start of Furness Academy alumni, through 'Future First'.
- Applied to EEF to be part of the Research on Adventure Learning.
- Produced FEC Pupil Premium (PP) proposal to commission Marc Rowland from Rosendale Research School to work with FEC schools collaboratively on PP.

- October half term holiday saw the start of the annual 'Holiday Clinics', a variety of clinics on offer and well supported by the students.
- Year 11 Mentoring programme launched with targeted students (26); each identified student with his or her own individual Senior Leader mentor.
- November has seen the start of the formal examinations for Year 11 in Engineering and Food & Cookery.
- Parent Forums for Year 10 and 11, information given regarding next steps in school, after school support, and guidance for parents to support their child through their GCSEs.
- Revision packs produced for all Year 11 students that included a range of information and strategies to help them plan through to the final examinations in May 2019.
- Completion of the '*Pupil Attitudes to Self and School*' (PASS) survey by all students.
- Continued representation on the FESP Strategy Group, and the FEDP Skills and Employment Group to ensure accessibility to the Cumbria Skills Plan (LEP).

ASSISTANT HEADTEACHER – Student Behaviour, Safety, Welfare & Child Protection

Linzi Stanway

- New launch of Behaviour for Learning policy
- Revamp and SIMS launch for reward system
- Afternoon Tea for 100 parents and 55 students
- Safeguarding training with new staff starters
- Safeguarding training with Governors
- New systems created for behaviour tracking
- Staff behaviour training

ASSISTANT HEADTEACHER – Student Behaviour, Safety, Welfare & Child Protection

Jenny Wildman

CULTURE

- We are making progress towards having a 'roadmap' of activities; these have been organised into ten titles and experiences will be incrementally more challenging/mature in nature as students move through Key Stages. A parental map is planned to run alongside
- Through form reps, students have made representations about the types of experiences they would like to see included on the ladders
- DOLS, HRO, AWA and ARA have assisted JWI in compiling lists of experiences
- A system for logging experiences on SIMS is underway and DOLS have been trained in both the use of the system and the classification of experiences

YEAR 11

- JWI has taken over line management of Year 11 in terms of safeguarding and day to day organisation
- Weekly motivational assemblies are underway, in which we celebrate those getting it right for P7, Apps and in lessons. A twitter campaign with the hashtags #dontbedavebecliff #heroesofhegarty, #litlegends and #eateducake are established and broadcast in assemblies. All Year 11 messages will go out via these means
- Lesson monitoring is in place, with frequent visits being made to key lessons. DMA, HRO, CMA, LMC and JWI are working in close collaboration

SCR REVIEW

- Review of processes for the SCR has been undertaken and a new system is in place for recording and checking visitors, which is GDPR compliant and suits the needs of the reception environment

LIBRARY

- CMO is altering her hours to better suit the needs of the role and procedures and promotions for library activities are being reviewed and systems improved
- We're trying to start promoting the work in the library through twitter, via the handle @_FA_Library

WORKING LIFE

- JWI is to become part of the work life balance committee and is to review the document on Reducing Workload from the DfE, looking at the application of its principles at FA

TRAINING

- JWI has undertaken a process of 'getting to know the academy', chiefly supported by HRO. In addition, external training has been undertaken in Leadership Matters (with SLA), Working with ACEs (Adverse Childhood Experiences) and looking at the Managed Move protocol. A PiXL regional conference was also attended; it was advertised as a look at character though to be fair it was more about making changes and progress. Feedback has been given to SLT

BUSINESS DIRECTOR

John Rawsthorne

- The year-end financial position was an overspend of £113,000 compared to the forecast year end position of an overspend of £116,000. This was largely because non-teaching staff costs were greater than the original budget, but there were also overspends on recruitment costs and CPD.
- The statutory audit went well and the audit opinion will be unqualified. There were no material adjustments to the figures that were presented by the academy and this is a great credit to diligence and efforts of the academy finance team.
- There have been no major capital works, but planned site maintenance works were completed over summer, including re-painting of the Maths Department classrooms and the outside walls of the building. The faulty sliding entrance door was upgraded and Kier completed roof repairs, which were covered under warranty.
- In addition to the maintenance and site management service that we provide to St James' Church of England primary school, we now also provide a site management service for Barrow Island Community Primary School.
- We held a successful final dissemination event for the ScienceGirls, Erasmus+ project which ended in August. We continue to work with European colleagues on the iCAP project which ends next year and 3D4kids which ends in spring 2020. We had great success in the 2018 Erasmus+ bidding round and agreed to participate in 5 new 24 month projects. The total income to the academy from the projects is 200,000 euros.
- The catering team continues to perform well, delivering meals for local events, local primary schools and most recently a local nursery. At the same time, they are successfully delivering an increase in school meals at the academy, following the record 236 student Year 7 intake.

Simon Laheney
Headteacher
20 November 2018