

1. **Students and Curriculum – Departmental Reports to Governors**

THE ARTS DEPARTMENT (Art, Drama & Music)
Subject Leader: Miranda Bond

Art

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- Year 7 - 180 students went out on an Arts enrichment day to see the Royal Philharmonic Orchestra at Carlisle Sands Centre. They also went to Tullie House Museum and Gallery or Grizedale to walk a sculpture trail. A new experience for many!
- MBN attended AQA standardisation.
- MBN successful with AQA moderator application and will be marking for them again this summer.
- MBN worked with the new Head of Art at Walney School as part of their school improvement plan. This has brought money into the art budget.
- Year 11 Art GCSE students working on their exam papers - period 7 as usual.
- CSI designed and created work packs for each KS3 topic that enables students to continue their studies if not in the lesson, e.g. at home or isolation.
- Year 9 options evening was busy. GCSE uptake remains very popular.

Drama

Subject Leader: Richard Kitchin

- Rehearsals have been progressing well with 60 students involved as performers in this year's school show, Disney's "Mulan".
- Preparation for the performance are ongoing in the final three weeks.
- Collaboration with other schools (Cartmel and Walney) has resulted in reciprocal loans of equipment for lighting and microphones.
- Tickets are on sale now from finance for students and reception for parents/carers/public. Posters and publicity around school and on social media (website, Twitter, Facebook).
- Letters for all students in school have gone out advertising the production and raising awareness with our parents.
- Two primary performances on Wednesday 21st March are organised with feeder schools targeted and taking advantage of our offer.
- Dance sessions for core dance performers have been running regularly on enrichment Wednesdays.
- A new cohort of Tech crew students has been established with 8 students who are learning the skills of lighting, sound and projection operation on Thursday lunchtimes in preparation for "Mulan".
- ELIOT European project continues with two students from year 9 having attended the Blended mobility for a week in Chania, Greece in January.
- Miss Dempster will be attending the TPM (Transnational Project Meeting) for ELIOT in Hungary in March to discuss the next 5 day visit students will undertake in Italy in April.
- ELIOT students are preparing work on the EU, Human rights and the environment, and have taken part in a virtual mobility online with other students from EU countries.
- 40 students from years 7, 8, 9 and 11, have been to see a professional production of the award winning comedy "The Play That Goes Wrong" at the Storyhouse in Chester on 2nd February.
- The year 11 students will all use the play as material for their final written exam on the GCSE course.
- Year 11 GCSE students have committed numerous hours after school and period 7s in preparation for the Component 2 performance where they will perform from a piece of text on 2nd March at 5pm.

Music

Subject Leader: Michelle Larcombe

- **"Vocal Force"**: Grown with more students in year 7 and more boys joining and taking part – on hold due to Mulan rehearsals clashing.

- **Years 8 & 9 GnT:** Group of year 8 and 9 boys/girls have been encouraged to join forces and start forming bands as they are high achievers in the practical element of subject. They have access to rooms at lunch and hoping to possibly perform in their year group assembly at end of year. Also targeted students for KS4 cohort
- **Intervention sessions:** Lunchtime portfolio sessions established for year 10 with RSL coursework.
- **RSL Level 2:** First moderation window has been and work from 3 learners has successfully been uploaded onto their system – awaiting feedback for the first process we have done. Establishing links via social media groups with other schools across the country to share best practice and feedback.
- **Rock/Classix Academy:** Running smoothly and there is now a session also on the Monday evening to accommodate KS4 students.
- **Rehearsal:** School Show rehearsals in full throw. Vocal rehearsals running separately too during lunchtimes and Thursday evenings.
- **Arts Pledge:** Went on a trip to the Sands Centre in Carlisle to watch the Royal Philharmonic Orchestra with year 7. Looking into extending this further with opportunities in Manchester and other cities to extend the learning from the classroom.
- **Twitter:** Performing Arts Twitter is being used and student work is being promoted via photo and video to promote their progress and learning.
- **CPD:** Attending the middle leaders' course for professional development. Have been on standardising course for EDUQAS (Year 11) music.
- **Year 9 Options Evening:** Students from year 10 successfully promoted their course and ran the stall to answer questions. Positive reception for the course and numbers for next year.
- **Academy Calling:** Not yet released to students – inaugural outdoor music festival in July 2018. Local primary schools, drama groups, dance troupes, Furness Academy bands acts, Marvellous Events, solo acts and a headline act all sourced so far. Performing licence has been sent off and awaiting approval before announcement to school. Rotary has been approached regarding funding and seeking other forms of sponsorship for the event.

COMPUTING, ICT & BUSINESS STUDIES DEPARTMENT

Subject Leader: Claire Lyons

- Period 7 to support student revision - Business Studies/Computer Science/ICT started on Tuesday evenings, continues into spring term.
- DWI attended the second CAS Honorary Teaching Source – gaining valuable experience, teaching ideas and resources and will be feeding back to the department in CPD sessions.
- NEA (None Examination Assessment) for CS suspended as part of the GCSE assessment process. CS changes to 100% examination based – lesson delivery updated to reflect. Programing skills workshops changed to revision session during lunch.
- CLY attended two online Cambridge Nationals training to aid delivery of new IT curriculum and met with teacher delivering course at Dowdales School to discuss.
- Coding Competition: DXC Codes competition – Miss Corteen has registered 5 student groups. Exciting opportunity for students to develop
- CLY met with Deputy Headteacher at Yarlside School to discuss Computer Science session to be delivered in Furness Academy for years 5 and 6 students to enhance CS primary delivery.
- iCAP project continues with year 8 students creating logos for the project – 3 submitted for final competition, deadline 1st December but no result as yet. Next meeting in Vilafonte, Catalonia, 21st-23rd March 2018 – CLY/ADE plus 2 students attending.



ENGLISH DEPARTMENT

Subject Leader: Julia Ingham

- In English two of our staff have just completed the OTI.
- 238 students have successfully entered a creative writing competition, Stranger Sagas, and have had their entries published in a short anthology.
- 20 students have entered the BBC Radio 2 “500 word” competition.
- Year 11 students have completed a second mock in English Language and Literature.
- The Year 11 autumn mock exams were submitted to the Wave and students have received a Smith pro-forma with diagnostic feedback.
- Year 7 students are engaged in a Dragon’s Den style Shakespeare competition which involves managing, creating and presenting a magazine for time travellers.
- All Year 7 students have created a 3D Globe theatre.
- Year 9 now has a Gothic bridging unit to facilitate transition to Key Stage 4.
- Head of Department went to Pixl training in London and the department is now deploying an array of new resources including videos and therapies.
- A new cohort in year 7 is to begin additional studies and literacy intervention in the Bridge.
- The Department has videoed 50 Year 11 students and standardised and moderated candidates for the Spoken Language element of their GCSE English Language exam.

HUMANITIES DEPARTMENT (Geography, History and Religious Education)

Subject Leader: Susan Bainbridge

- We have been joined by Sam Twyford, SCITT placement, who is primarily teaching Geography. Sam will be with the department until June.
- The Italy trip continues to be organised.
- Year 11 GCSE interventions are now taking place, with students identified and offered further support.
- Improved option numbers for Geography.
- Those completing the OTI course will have their celebration on 28th February. All involved have enjoyed the course and have shared their experience at CPD. All have been tweeted!
- Year 11 GCSE RS syllabus is complete and well into revision.
- Humanities continues to work on embedding and developing ‘Deep Thinking’ and Growth Mindset strategies. Lesson drop-ins have produced positive feedback and it is becoming a strength of the department. Look out for further evidence on Twitter!
- Humanities are involved in a Year 10 intervention initiative to identify issues early and put appropriate support into place.

MATHS DEPARTMENT

Subject Leader: John-Paul Duckworth

- 20 years 9-11 pupils entered the UKMT Maths Challenge, a nationwide competition focused on problem solving maths questions. Three of the pupils achieved a pink kangaroo award that is one of the highest awards achievable. Another five pupils achieved a Silver certificate and six the Bronze award.
- Keynote Maths conference has been organised for 100 year 11 pupils, an all-day event that will focus on the key crossover questions and topics.
- The early entry course has started for some of our less able pupils. The idea is to give them an additional maths qualification, up to level 3.
- Year 11 interventions have continued, and they have sat their second mock exam.
- The Numeracy Across the Curriculum policy is currently being amended to take into account the curriculum changes in other subject areas. Maths staff are working with the other departments to inform them of how we teach certain topics so that other staff will use the same techniques with pupils.
- We have had a year 10 work experience placement with us from Millom High School, this week.

MODERN FOREIGN LANGUAGES DEPARTMENT

Subject Leader: Anna-Maria Rothnie

- CPD sessions continue to focus on deep thinking and how this can be incorporated into lessons.
- Year 11 preparation for the oral examinations (which take place in April/May) is under way. Students gave positive feedback regarding the half-term clinic that took place in February.
- The Vocab Express Challenge for KS3 students proved popular, particularly with the Year 7 students. The Vocab Express Global Challenge will be taking place in March and all KS3 students learning French will be entered.
- Support of new member of staff covering HKN's maternity leave is continuing. This has been a positive appointment.
- SL is a member of the literacy group (resulting from Policy and Planning) and is currently implementing the actions decided upon (within MFL) such as vocabulary tests and literacy mats.

PERSONAL DEVELOPMENT

Subject Leader: Abbie Rawlinson

Personal Development

- Year 11 Career Planning: All students tracked on the destinations database. A group have been identified as 'at risk of becoming NEET', this group will continue to work with Inspira and Mandy Moorland. PD team have a regular Inspira update slot scheduled in to Wednesday CPD.
- Students are attending interviews for local colleges and Furness College skills testing is taking place.
- A group of SEND students have been identified and will be visiting Furness College individually or in small groups to support their transition to KS5. This offers a direct link for the students and strengthens the students' confidence to progress to FE.
- FE and Industrial support sessions remain in progress in curriculum time (Wednesday P3&4).
- BAE Systems apprentice ambassadors are working with Year 11 students and continue to attend Wednesday lunch or period 7 to support students with the online application and aptitude testing.
- The Year 9 Careers Day took place on Wednesday 31st January; this was a huge success, involving over 60 Individuals from Industry, Business and the general world of work.
- Cumbria Fire and Rescue Service have started 'Heart Start' training with Year 8 students.
- Year 10 BAE Offsite Open Day is planned for 14th March.

Health and Social Care

- Year 11 HSC students are close to completing their third unit of the course (Unit 2).
- January exam results are due any time.
- Any students identified to work with ARA to improve Unit 2 and 6 coursework, students will access either 'Catch up' or Period 7 on Tuesday, Wednesday and Thursday evenings.

PHYSICAL EDUCATION DEPARTMENT

Subject Leader: Catherine Amison

- Under 13 Girls have recently become town indoor cricket champions – beating UVHS. The girls now represent the district at the county finals next week at St. Bees.
- Year 8 Boys have qualified for the county rugby final – to be arranged and played v St Benedict's from Whitehaven. Also qualified for the first round of the national competition, being drawn against Beaumont College from Warrington. Game to be played Thursday 8th March.
- Results from the BTEC online exam have been very pleasing. After booster sessions and period 7 classes, 1 student received a Level 2 merit grade and 9 students received a Level 2 pass grade.
- Erin Gill from Love to Dance has been working with students in years 7, 8 and 9 during curriculum time, introducing a range of exercise and fitness dance sessions. Erin will also be introducing a class for students during the Wednesday afternoon CPD slot.

- Coaches from Barrow Raiders are currently undertaking coaching with boys in years 7, 8 and 9 on a Tuesday after school. Attendance so far has been very good and feedback from both students and coaches has been positive.
- Curriculum review – Since January, the department have undertaken a very successful fitness block with all students in years 7, 8, 9 and 10. Training methods and effects, alongside the components of fitness, have been studied. This has helped lead to a positive uptake for the accredited courses by students in year 9.

SCIENCE DEPARTMENT

Assistant Director of STEM for Science: Emma Coulter

- The majority of the 'Science Girls' group, along with 3 members of staff and 3 BAE ambassadors, have travelled to Barcelona for 5 days to share their activities and perceptions of science so far.
- Physics equations are now displayed on the science corridors as a strategy to help students remember them.
- Zoe Culbert has attended Lancaster University to develop teaching of unicellular organisms and parasitology and develop links to take students in the future.
- School is now registered with the HSE regarding radioactive sources, as required by the new statutory requirements for schools.
- We have a new student teacher placed with the department.
- Bespoke year 11 intervention plans for under-performing students implemented during registration sessions, PE and science lesson withdrawal, period 7
- AQA and triple science advisor has worked with the department during CPD time: focus on graphs and data interpretation skills

SEND DEPARTMENT

SENCo: Emma Elliott

- Focus – further developing specialist skills.
- We have recently begun to employ a teacher for half a day each week who has extensive skills in teaching young people with dyslexic-type difficulties. In order to ensure that students have the best possible opportunity to develop strategies to manage their dyslexia and develop their literacy skills, we have kept groupings very small to provide bespoke provision. This is being very well-received by students who have engaged positively with their sessions.
- We have also bought in a block of hours to use with Young Lives, a specialist consultancy delivering personal, social and health education within schools. Lesley Messenger-Jones, senior consultant with Young Lives, has extensive experience through her work as a school nurse and also with CAMHS. Lesley's work has already proven invaluable as she has been able to work not only with our students but with their families. We have already provided support for students and families struggling with emerging mental health needs, exam-related anxiety, attendance difficulties, coping with attachment needs within the home and strategies for parents of children with autism. Feedback from parents and students has been overwhelmingly positive and we have already seen some good outcomes. We would like to be able to develop this area further as there is such potential for improving outcomes for a range of students and their families.
- We continue to develop areas of expertise within our own team. One of our Teaching Assistants has been studying a Speech and Language course at Sheffield University and is looking to engage in further study. Another Teaching Assistant is attending a counselling course at Kendal College and we hope to use these skills in the future. Two members of the SEND team attended a Youth Mental Health First Aid training course and a number of Teaching Assistants have signed up to access some online mental health training in the near future.

STEM DEPARTMENT / DESIGN & TECHNOLOGY

Director of STEM: Steve Faragher

STEM

- Key Stage 3 / 4 students taking part in the second Glaxo Smith Kline GoforSet design challenge - 10 week after-school programme of design and research supported by Glaxo STEM Ambassadors. Second year of participation.
- Final practical make for the rocket car designs due for completion in preparation for competition testing, 'Race for the Line' - after-school STEM club.
- Highly successful STEM stand at the SKILLSFEST conference at FORUM 28 attended by staff and Furness Academy senior prefects and STEM Ambassadors. Evening Mail press coverage and meeting with Lynda Mann, National Director of Learning, Royal Academy of Engineers.
- Initial meetings for redesign of the school website and design overview for STEM input agreed.
- First Academy visit to the BIG BANG conference at Birmingham NEC during science week.
- Science week whole-school assemblies – theme: 'STEM and Your Futures'.

Assistant Director of STEM for D&T: Emma Rees

Design & Technology

- 3D printing club at lunch time established.
- Annual Rotary Challenge planned.
- Go4 Set Team identified.
- SkillsFest attended with STEM display and STEM Ambassador students – attended by HOD DT.
- Primary school visits to Food Technology calendared.

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2. **Students: Director of Learning & Standards Report to Governors**

DoLS - YEAR 7

Rebecca Roseblade

- Our social skills group, with Laura Jesson, has met regularly with students making good progress. Students have been signing up for more extra-curricular activities, including cart making and yoga. We are also setting up a G Skills club for targeted students. Three year 7 boys are continuing to be a part of the year 8 rugby team.
- Those students who had good or excellent reports had the opportunity to watch a film in the hall, many enjoyed singing along. We also took a large group of students to the pantomime at Forum 28 (Cinderella).
- YM and DoLS have met with parents over punctuality, attendance and behavior, and put appropriate interventions in place as per the Academy behaviour policy. DoLS has also completed a pupil trail to see what our students experience on a daily basis.
- Oracy work is being completed one day a week in form groups.
- In February we held our Valentine's disco, it was very well attended. A group of 8 students are working with Brathay and the PCSOs on an initiative to improve relations with the police and drive aspirations for our young people. Several in the year have signed up to take part in the Coniston to Barrow walk. Many have also returned forms to attend the school ski trip to Austria 2019.
- We are taking all year students on an Arts enrichment day on Friday 23rd February, this ends with a performance at the Sands Centre in Carlisle.
- On Wednesdays, year 7 students can now access the IT suite at lunch time to do homework with the DoLS. On Friday lunchtime, YM hosts a guitar session for a small group of students. Also the year 7 drumming group continues to grow and they will be performing in Mulan.

DoLS - YEAR 8
Debbie Warbrick

- Attendance improvement initiatives positively received by the year group and our attendance figure for the first week of the initiative was 96.87%. Students were praised in assembly and weekly “Spinner Winners” congratulated by the whole year group.
- A successful pantomime trip took place in December as a reward for students who achieved all purple and green effort grades on their report. Students behaved impeccably and represented the Academy well. This has been followed by an in-house cinema event and most recently a joint Year 7 and 8 disco in February.
- Two students represented the Academy on a trip to Gloucester University as part of the ICAP (Erasmus/European project). They have been part of an initiative aimed at increasing innovation and independent working. The students have submitted design work to the university following their visit and will visit Catalonia in March. The programme is being developed further by Mrs Lyons’ Computer Science group and there are opportunities for more students to visit Greece in the future.
- Year 8 have achieved at an excellent level in sport. On Thursday 8th March the boys will travel to Warrington to take part in the Rugby National Final. They are to play a team seeded second in the north-west. The girls have secured themselves a place in the indoor cricket county final.
- Many students have now received publicly in assemblies certificates for the Accelerated Reader programme and around ten students continue to represent the year group at Mrs Harper’s Book Thieves extra-curricular activity.
- In December, Year 8 visited the local foodbank and supported the preparation and distribution of parcels for the upcoming Christmas week.
- On Saturday 24th February, five students attended the “Skills Fest” and supported the programme by acting as guides and helpers for the day.
- All students in the year group have experienced “It won’t happen to me”, a workshop delivered by Brathay to raise awareness of child sexual exploitation and the risks posed by social media.
- Half of the year group have now attended “Heart Start” training, delivered by the Fire Service. The other half of the year group will have this opportunity in April.
- Selected students who were a mixture of high achievers and disadvantaged attended Coniston Water Park for the day to take part in activities that will enrich their life experiences, build their confidence, provide tools to overcome fears, break down barriers and increase their level of aspiration.
- Twelve students are working on a joint programme run by Kick Start and Inspiring Barrow. Oxley’s are also involved and along with improving the self-confidence of these student’s they are also offering further support to the Food Bank.
- Some of the students involved in the Kick Start / Inspiring Barrow project are also attending sessions at Furness College and working on a Green Screen Technology Film. The film that is produced will be shared to the Mayor at an Inspiring Barrow presentation event.
- Eight students are currently working with Ian Chatfield on a programme to raise engagement and self-awareness.
- Two students are attending Growth Therapy sessions. This is a programme designed to support the emotional wellbeing of our most vulnerable students.
- Lesley Messenger-Jones is also offering a range of support to individual students and their families. This ranges from a one off session to a programme of support. (Further details in SENCO report)
- The year group continue to attend and support Wednesday enrichment activities, STEM Club and the school’s production of Mulan.
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DoLS – YEAR 9 **Philip Moody**

- Successful trip to Edge Hill University with DoLS boys' intervention group. Full campus tour, Q&A and experience of lecture theatres and student lifestyle including fees, cost of living, loans/grants etc. Very positive feedback from all concerned.
- Full and successful options programme completed which included the following:-
 - Options assemblies x 4
 - MADE training in to discuss goal setting and to support our Year 9 options process
 - MADE training parents' seminar (evening session)
 - Careers day for whole year group (organised and run by ARA)
 - Options evening & parents evening - 74% attendance with very positive feedback.
- 52 students attended Trafford Centre trip with exemplary behaviour throughout (SKE).
- 14 CCOP students attended inspiring talk given by students from Oxford University. Very positive feedback from all.
- Attendance rise in year group following intervention from SKE and PGU.
- Homework intervention running for 4 weeks with homework issues reducing from 185 to 109 in the first 2 weeks. Even greater reduction predicted by SP2 data window.

DoLS – YEAR 10 **Craig Maclean**

- The year 10 students have had a positive term. The number of behaviour incidents have fallen and student attendance is also higher compared to this time last year. Since February half Term we have had a push on the students' engagement in their core subjects. This is having a positive effect with a reduction in the number of incidents of low level disruption and increased engagement from the students in those lessons.
- Emmy Merchant and Shara Dere went to Catalonia during the last week of February representing the school as part of the Science Girls project.
- **Ski Trip to Austria**
On January 20th, 43 students from years 8, 9 and 10 took part in the school ski trip to Austria for one week. The snow conditions were the best the region has had in over 10 years, the students represented themselves and the school impeccably, again receiving praise for their manners and behaviour from the hotel owner, resort manager, ski instructors and the general public who were skiing.

DoLS - YEAR 11
James Riley

- Continued improvement with behaviour (1 behaviour detention during spring term 1).
- Full written reports sent home.
- Top 10 Brick winners breakfast.
- EWO and Year Manager attendance focus group set up
- MADE Training (Exams made easy) – students – full year group
- MADE Training (Exams made easy) – Parent/Carer evening session
- Trafford Centre Trip
- Mock Exams
- Saturday Morning Revision & Coursework Sessions 9am-12pm
- Half Term Curriculum Clinics
- Personalised Intervention Programmes set up – Maths & Science – Including small groups, My Tutor Online etc.
- Period 7 sessions
- College and Apprenticeship forms completed
- College and Apprenticeship interviews
- Students continue to access Hegarty Maths and Educake Science online

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INCLUSION LEADER
Linzi Stanway

Rewards and Behaviour:

- 48 students/staff/friends of Furness Academy signed up to walk the Coniston 2 Barrow
- 3 students being presented to Governors' Disciplinary Panel to support their behaviour
- Afternoon tea for 50 students for top effort in lessons
- Year 10 intervention strategy underway to promote positive engagement in lessons
- 4 staff trained in Team Teach
- Attended the MACE meeting to support students at risk of Child Sexual Exploitation

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3. **Assistant Headteacher Reports**

ASSISTANT HEADTEACHER - Personal Development, Behaviour & Safety
Pauline Hughes

- Completed a Health and Wellbeing review with Public Health 5-19 nurses for Cumbria LSCB - very positive outcomes for us.
- Wrote to parents to raise their awareness of the risks of Child Sexual Exploitation locally and provided links to appropriate websites.
- Further developed mental health strategy action development plan - Understanding of the whole-school approach and commitment:
 - Sourced whole school training regarding greater awareness of mental health needs of teenagers and how to identify them - to be delivered to staff by LSCB Public Health nurses during CPD in May.
 - Arranged the attendance of staff at the following training programmes to enable support for identified students:
 - Time to change - Train the Trainer***, attended by Abbie Rawlinson and Laura Jesson
 - Youth Mental Health First Aid***, attended by Emma Elliott and Laura Jesson
 - Suicide Alertness Training***, attended by Charlotte Byrne

- Oversaw development of new units of work to be delivered by Personal Development team to reduce stigma of mental health needs in young people
- Delivered assemblies on 'Mental Health – Time to Change' to years 7-11
- Lockdown policy developed
- Retirement hand-over action plan produced and now being actioned.

ASSISTANT HEADTEACHER – Teaching & Learning/CPD/Research & Innovation
Stephen Kelly

- The Outstanding Teacher Intervention programme, involving 10 staff from Maths, English, Humanities and Science has now covered three units in total: Engagement, Feedback and challenge.
- All teachers on the programme have undergone a series of video observations where they have analysed and reflected their lessons with the course coach. Feedback from the programme has been very positive: staff have really engaged with the training and all have emphasized how much they benefitted from seeing themselves teach, despite this being uncomfortable at first. Immediate impact has been seen in the classroom with staff readily adopting the strategies covered.
- Whole school training took place in December with a literacy focus. Staff were exposed to some key research findings and explored classroom strategies to extend writing.
- Following on from the literacy training an oracy unit has been developed to support students' speaking and listening skills. It has been introduced to Year 7 students during form time and will run across the term.
- To support this a Reading unit has been planned and developed and will be introduced to Year 10 this term.
- A staff CPD library has been set up with an initial investment on some key educational texts. The library will be expanded across the year and used to encourage teachers to develop a more research/learning based approach in the future.
- Social Media platforms such as Facebook and Twitter are now being used to promote teaching and learning within the Academy. Regular photographs, showing good practice and strong examples of student work are being shared.

ASSISTANT HEADTEACHER – Curriculum, Assessment & Data
David Mason

- **Timetable**
Year 10 (2018-19) students have been allocated to groups according to their option choices with the vast majority able to study their first four subject choices. For the remainder of this half term I will be working with subject leaders to discuss their timetable requests. Staffing is matched to the curriculum plan with a small number of appointments to be made.
- **Data and Reporting**
Students will now receive two grades on each report, one relating to their effort in school and the second relating to their engagement with independent study (homework). Predicted grades for all Year 11 students have been collected with analysis updates to follow.

ASSISTANT HEADTEACHER – Student Progress & School Improvement
Helen Robinson

- Targeted Intervention Plans for KS4 underperforming students have been implemented using a wide range of strategies.
- Saturday openings started - revision sessions for Year 11.
- Student surveys completed by all year groups.
- A full 'Options' programme of activities produced for Year 9.
- Visits by Governors and Board members took place, including Learning Walks and Link Meetings with a focus on 'Disadvantaged students, Science and Mathematics'.
- School Improvement Partner completed pupil trail with focus on 'More-Able disadvantaged boys'.
- Developed further targeted intervention across KS3 for disadvantaged students.
- Year 5 Sports Science transition week involved over 400 Year 5 students and 80 parents attending tours of the Academy.
- Marketing strategy has been reviewed and developed for our current position.
- Introduction of the Student Leadership Award Programme to all year groups.
- MADE programme for Year 9 and Year 11, focusing on target-setting, action planning and revision and exam preparation strategies.
- 'Top of the Form' competition started, through to the semi-finals.
- Student Junior Leadership Team continue to work on the three areas of focus: Teaching & Learning; The School Environment; The Community.
- Visit by Lord Hutton who presented the Bursary Awards to two former students, as well as taking part in a question and answer session with the Junior Leadership Team.
- Half term clinics saw a number of year 11 students attend across the three days.
- Planned Year 11 mock GCSE result day.
- Appointment of librarian.
- Updated Admissions Policy.
- Acceptance letter and information booklet produced and sent to all new Year 7 admissions for September 2018 (226).
- Parents' evenings were held for Year 9 (73% attendance) and Year 10 (64% attendance).
- The parents survey feedback from the parents' evening (Year 9 and 10) was very positive: 99% in both year groups said, *'their child is happy at school and feels safe'*, 100% said, *'their child is making good progress at Furness Academy'* and *'99% would recommend it to another parent'*.

BUSINESS DIRECTOR
John Rawsthorne

- The financial position at the end of January 2018 shows an over spend against budgeted non-teaching staff costs and break even on other budget headings. Individual budgets are being reviewed to seek to bring overall spending back into line by year end.
- A number of site works have been completed, including new doors in the reception area, improvements to ensure that we comply with health and safety requirements and bollards to improve safety on the entrance road to the school.
- The four existing EU Projects: ScienceGirls, ELIOT, 3D4KIDS, and ICAP are all progressing. Each has a named project manager and a lead teacher.
- We are bidding for 39 new EU projects and the bid writers anticipate that we may be awarded up to 10 of them. The deadline for submissions is 31 March and outcomes will be known by the end of August. Project areas include STEM, ICT, social inclusion, and cultural heritage and the main partner countries are Germany, Italy, Spain, Poland and Turkey.