



PROVIDER ACCESS POLICY STATEMENT

(FURNESS ACADEMY)

Approved by: Local Academy Committee	
Chair	Hilary Ellam
Signed:	<i>Hilary J. Ellam</i>
Date:	15.03.2024
Chief Executive Officer	Simon Laheney
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Date:	15 TH MARCH 24

Policy Owner:	Director of Careers, PSHE and Guidance
Implementation Date	Spring 2024
Review Date:	Spring 2025

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1. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer. It sets out:

Procedures in relation to requests for access

- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must provide a minimum of 6 encounters with technical education or training providers to all pupils in years 8 to 13 (see more detail in section 2.1 below).

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#), the [Skills and Post-16 Act 2022](#) and on page 43 of guidance from the Department for Education (DfE) on [careers guidance and access for education and training providers](#).

This policy shows how our school complies with these requirements.

2.1 The 6 encounters schools must offer to all pupils in years 8 to 13

Schools must offer:

- 2 encounters for pupils during the 'first key phase' (year 8 or 9)
 - All pupils must attend
 - Encounters can take place any time during year 8, and between 1 September and 28 February during year 9
- 2 encounters for pupils during the 'second key phase' (year 10 or 11)
 - All pupils must attend
 - Encounters can take place any time during year 10, and between 1 September and 28 February during year 11
- 2 encounters for pupils during the 'third key phase' (year 12 or 13)
 - Pupils can choose to attend
 - Encounters can take place any time during year 12, and between 1 September and 28 February during year 13

These encounters must happen for a reasonable period of time during the standard school day. Schools can continue to provide complementary experiences, but encounters outside of school hours won't count towards these requirements.

Schools must ask each provider to provide the following information as a minimum:

- Information about the provider and the approved qualifications or apprenticeships they offer
- Information about what careers those qualifications and apprenticeships can lead to
- What learning or training with the provider is like
- Answers to any questions from pupils

Furness Academy will comply with the requirements above by holding planning meetings with all visiting/delivering stakeholders prior to activities or events taking place

2.2 Meaningful provider encounters

Our school is committed to providing meaningful encounters to all pupils.

1 encounter is defined as 1 meeting/session between pupils and 1 provider.

Meaningful live online engagement is also an option at our school.

3. Student entitlement

All students in Years 8 to 13 at Furness Academy are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships, e.g. through activities and events such as options events, assemblies, careers speed dating, Build My Skills and taster events
- Understand how to make applications for the full range of academic and technical courses

4. Management of provider access requests

4.1 Procedure

A provider wishing to request access should contact **Abbie Rawlinson**, Director of PSHE, Careers & Guidance.

Telephone: 01229 484270;

Email: arawlinson@furnessacademy.co.uk

4.2 Opportunities for access

A number of events, integrated into the Academy careers programme, will offer providers an opportunity to come into the academy to speak to students and/or their parents. Please speak to Mrs Rawlinson to identify the most suitable opportunity for you.

	Autumn Term	Spring Term	Summer Term
Year 7 & 8	<ul style="list-style-type: none"> • Employability skills - Assembly and Tutor group opportunities • PD lesson input • 'MADE' Training Days • A range of STEM projects/ activities • Erasmus + projects • (across all Year) 	<ul style="list-style-type: none"> • My Future – Presentations from employers • University Sessions • Employability skills - Assembly and Tutor group opportunities • 'MADE' Training Days • PD lesson input • Parents' Evening 	<ul style="list-style-type: none"> • Further Education Taster Day • Employability skills - Assembly and Tutor group opportunities • PD lesson input • Parents' Evening • A range of STEM projects/ activities
Year 9	<ul style="list-style-type: none"> • University Trip(s) • Employability skills - Assembly and Tutor group opportunities. • PD lesson input • 'MADE' Training Days 	<ul style="list-style-type: none"> • KS4 options event • 'Speed Networking' event with providers and employers • Interviews with Employers • Careers Fair 	<ul style="list-style-type: none"> • College Open Day events • Employability skills - Assembly and Tutor group opportunities • PD lesson input • 'MADE' Training Days

	Autumn Term	Spring Term	Summer Term
	<ul style="list-style-type: none"> • A range of STEM projects/ activities • 	<ul style="list-style-type: none"> • Series of Presentations re opportunities • Assembly and Tutor group opportunities • PD lesson input • 'MADE' Training Days • Parents' Evening • Skills fest Events 	
Year 10	<ul style="list-style-type: none"> • Building My Skills programme • PD Work Experience preparation and IAG module • Employability skills - Assembly and Tutor group opportunities • A range of STEM projects/ activities • Erasmus + projects (across all Year) 	<ul style="list-style-type: none"> • Work experience • Careers in Health Care Programme • Skills fest Events • Employability skills - Assembly and Tutor group opportunities • A range of STEM projects/ activities • Parents' Evening 	<ul style="list-style-type: none"> • Sixth Form Taster Day • Further Education Taster Days • BAE Systems off site Careers Day • Employability skills - Assembly and Tutor group opportunities
Year 11	<ul style="list-style-type: none"> • Additional Work Experience (in Personal time, available) • Occupational Talks (On going) • National Citizen Service Launch • Careers Fair • Employability skills - Assembly and Tutor group opportunities • PD lesson input – Opportunities at post 16 – apprenticeships/ education/work related • Post 16 evening • Post 16 taster sessions 	<ul style="list-style-type: none"> • 350 event – MBHT Exploring Health and Careers • BAE Application support Sessions • 'MADE' Training Days • Skills fest Events • Parents' Evening • Lunch time drop in's from employers 	

Please speak to our Mrs Rawlinson to identify the most suitable opportunity for you.

These events will run in line with any measures related to public health incidents, including COVID-19.

4.3 Granting and refusing access

All careers activities working directly with students will be discussed on an individual basis. The Director of PSHE, Careers and Guidance will liaise and plan any activities with employers, business etc, discussing expectations and timings of the event (including Health and safety, safeguarding and Furness Academy protocol)

4.4 Safeguarding

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

4.5 Premises and facilities

The school will make suitable space available for the discussions between the provider and students, as appropriate to the activity. The school will also make available ICT and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or member of the careers team. Safety measures will be explained to all visitors and we are prepared for a move to remote encounters if required. Providers are welcome to leave prospectuses and promotional materials for the students.

5. Previous providers

In previous years we have invited the many providers from the local area to speak to our students. These include:

- BAE
- Cumbria County Council
- Inspira
- Gen 2
- GlaxoSmithKline
- Kimberley Clark
- NHS
- Oxley
- Sellafield
- Siemens
- Haven Leisure
- Army

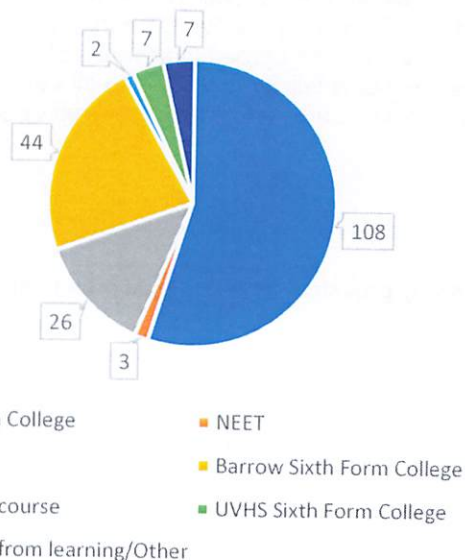
6. Pupil destinations

Last year, our Year 11 pupils moved to a range of providers in the local area after school:

Headline information

<u>Destination</u>	<u>Student Numbers</u>
Further Education College	108
NEET	3
Apprenticeship	26
Barrow Sixth Form College	44
Full-time training course	2
UVHS Sixth Form College	7
Temporary break from learning/Other	7

Student Numbers



7. Complaints

Any complaints related to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk

8. Links to other policies

- Safeguarding/child protection policy
- Careers policy
- Curriculum policy
- Complaints policy

9. Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students are monitored by Mrs Abbie Rawlinson Director of PSHE Careers and Guidance.

This policy will be reviewed by Mrs Abbie Rawlinson Director of PSHE Careers and Guidance annually

At every review, the policy will be approved by the governing board.